

Year 3-Branch Six: Dialogue and Encounter

Our topic during the summer term focused on other faiths. We learnt about Islam and Judaism.

Islam

Here are the main beliefs we learnt about.

3.6.5 Islam

Muslim Beliefs



The religion that Muslims belong to is called Islam. Muslims believe that God is one and unique.

God never had a beginning. God always is and always will be.

In Arabic, the word for God is Allah.

Muslims believe that at the beginning of time, God sent guidance to all the people on earth. This came through revelations to many prophets. The first prophet was Adam, the last was Muhammad. Other prophets were Abraham, Moses, David and Muslims believe Jesus was a prophet. The prophets received guidance from God on how to live a good life.



The Qur'an is the Muslim holy book and is written in Arabic. Muslims believe that the Qur'an has all the answers to questions about life.

Muslims also believe that human beings were created:

- to worship God,
- to obey God's commandments,
- to keep away from the things that God forbids.



Muslims believe that all people are called to

- respect themselves, one another and the whole of creation,
- to be just and honest with one another,
- to remember that they must give an account of their lives on the Day of Judgement.


Soft Prof
1 of 60

light for hearts - peace
and gladness along the
highways

R.H.
Corrections

Islam

Muslims believe God
started the beginning
and that He will
always be there



The Qur'an is
the holy book and
the word of
Allah

! Insha'Allah
God is our God!

Right of
Allah

1 I am happy and I understand

2 I tried my best but I need more practice

3 I need to improve my presentation

4 I think I need more help

PA: 11

1 The Arabic word for God is Allah.

2 Muslims believe, Jesus is a prophet, God never had a beginning and that there holy book, the Qur'an has all the answers to life.

3 Muslims believe that all people are called to remember that they must give an account of their lives on the Day of Judgement.

4 Respect themselves, one another and the whole of creation. Be just and honest with one another.

4 ydhd Corrections

AD: I can explore how Muslims pray.

1 I am happy and I understand

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PA: 11

First I think about who I'm praying to, then I raise my hand and say "Allahu Akbar." Next I stand then say "Surat Al-Fatiha." After that I say any Surah/ part from the Qur'an. Next I bow, then I stand after bowing, after that I do the first prostration. Then I sit, next I do the second prostration. Then I stand for the second unit, after that I say Surat Al-Fatiha for the second unit. Next I say any Surah/ part from the Qur'an for the second unit, then I repeat 6, 7, 8, 9 and 10. After that I sit for Testimony, next I salutation towards my right,

24^{at's} ~~fast~~ ^{Mahefia}

☞ I can recall some facts about the Jewish Passover and how it is celebrated today.



I am happy and I understand.



I tried my best but I need more practice.



I need to improve my presentation.



I think I need some help.

PA: PS

The meal begins with the youngest child asking the question: "Why is this night different to from all the other nights?"



The story of Exodus and the miracles God worked to free them are told.



During the meal the members of the family are asked to point to an item on the seder plate to explain the meaning of each item.

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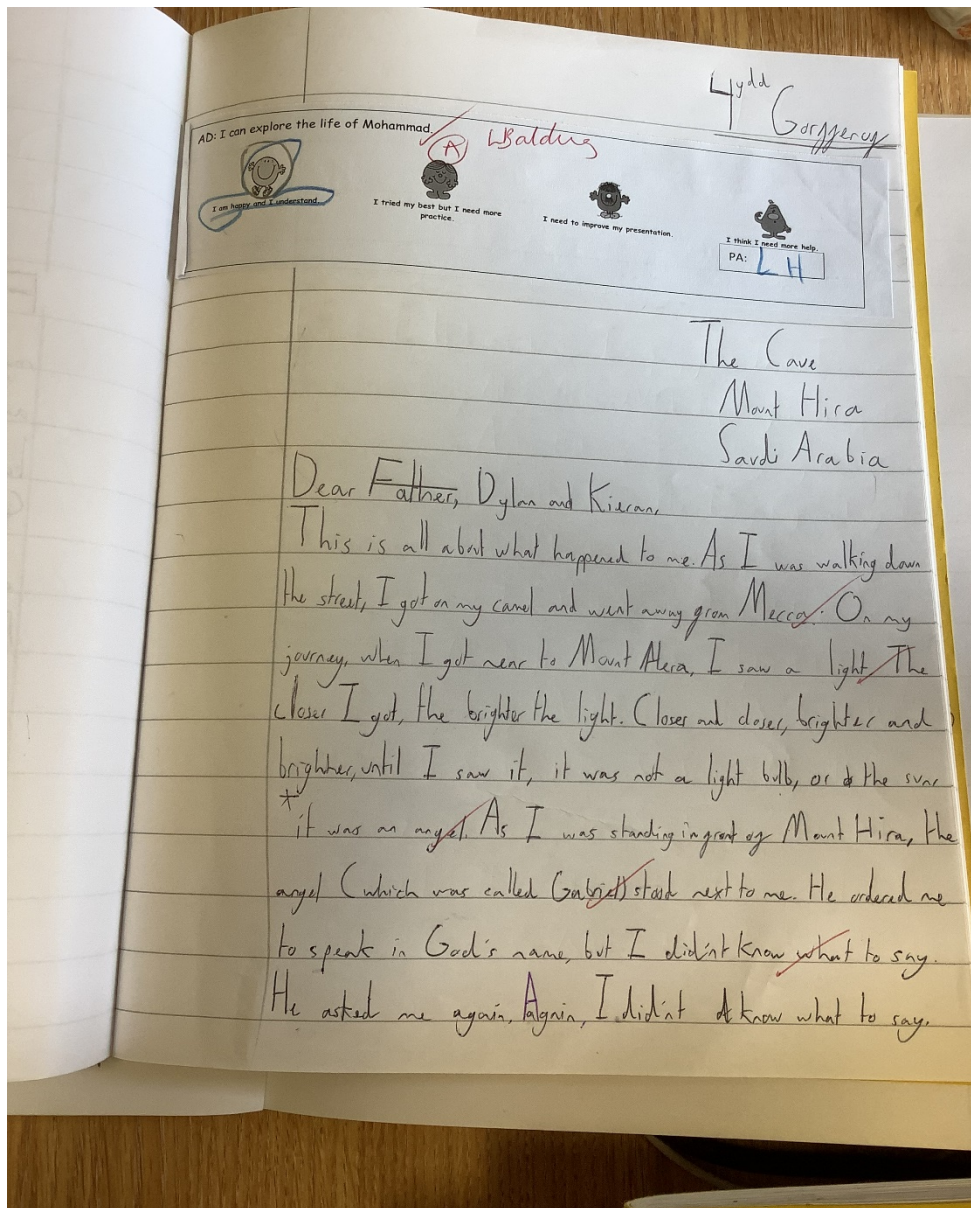
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- to obey God's commandments,
- to keep away from the things that God forbids.

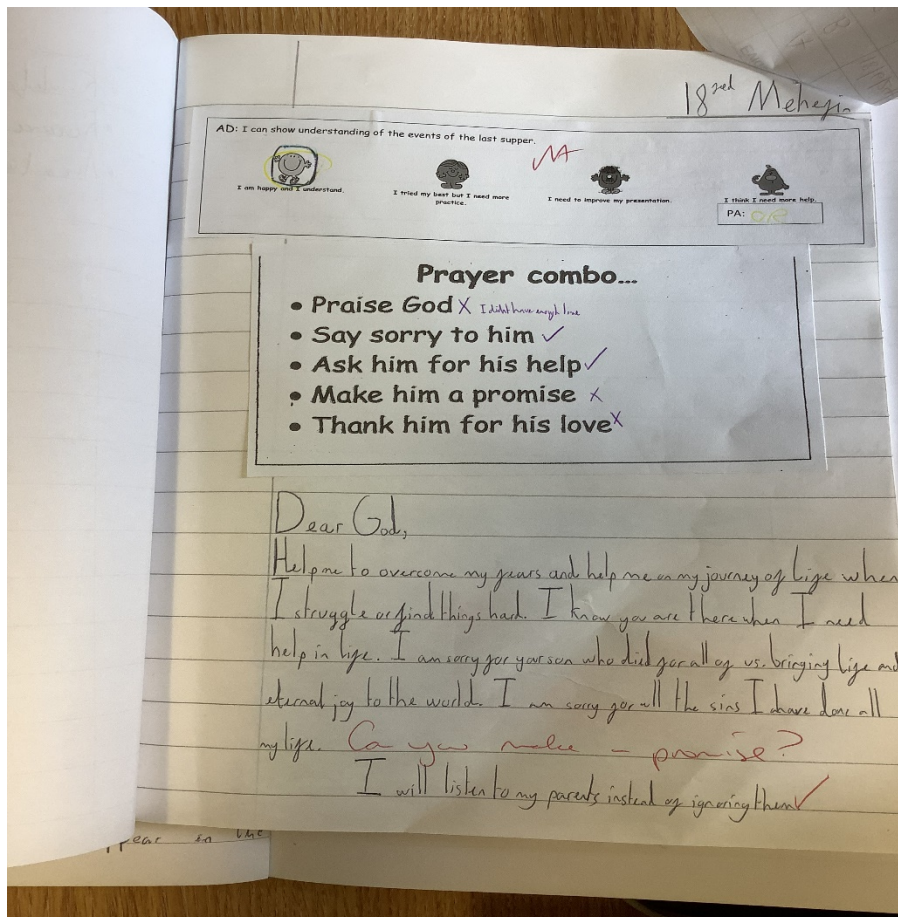


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We pretended we were Muhammad and wrote letters from Mecca about writing the verses of the Qur'an.

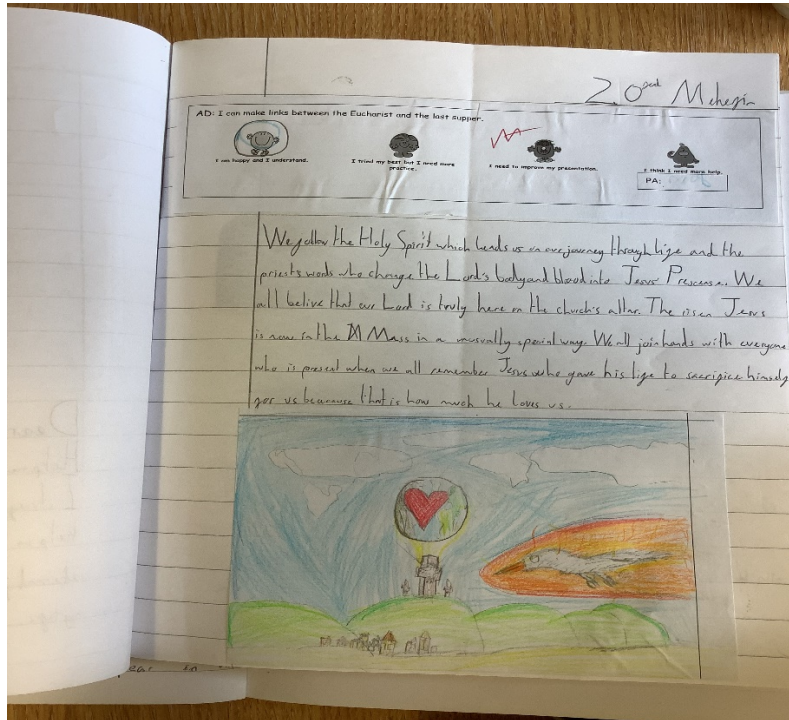




We wrote prayers for Muslims all around the world.

Judaism

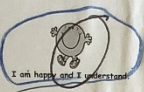
We learnt about the Exodus and the first Passover meal. We made links with this and the Last Supper.




Year 3 have looked at the Eucharist and understand how we have been called to remember the Last Supper during this time.

201 *air/Mobilia*


AD: I can explore and talk about the features of the Synagogue.




I am happy and I understand.



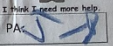
I tried my best but I need more practice.

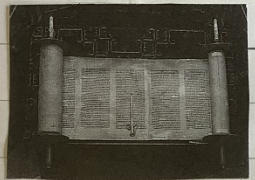


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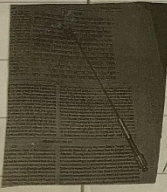
I think I need more help.

PAC 




Torah Scrolls

There are 304,805 letters in the Torah scrolls.



Yad

A * yad is used for pointing at the word instead of your fingers.



Tallit

A tallit is a fringed garment worn as a prayer shawl by religious Jews.

We have learnt about the Synagogue and looked at artefacts within it and their function.

Year 3 Branch 6: Dialogue and Encounter				
Learning Focus	Lesson	Learning Objective	Evidence	Date
LF1	Lesson 1	To know that the Hebrews escaped Egypt and this is told in Exodus.	A	
	Lesson 2	To show understanding of the events in the last supper.	B	18/6/24
	Lesson 3	To know that the church teaches for Christians the Eucharist is linked with the Jewish celebration of Passover.	B	20/6
LF2	Lesson 1	To explore and talk about the features of the Synagogue.	B	20/6
	Lesson 2	To describe the Exodus preparations.		
	Lesson 3+4	To recall some facts about the Jewish festival of Passover and how it is celebrated today.	B	24/6
	Lesson 5	To ask questions about Jewish laws, beliefs, worship or life.	A	24/6
LF3	Lesson 1	To hear about some Muslim beliefs.	B	1/7
	Lesson 2	To explore how Muslims pray.	B	4/7
	Lesson 3	To explore the prophet Mohammad's life.	B	4/7
Int= Intervention B= Book S= Seesaw H= Hwb A= Absent				

We have completed lots of work for our topic 'Dialogue and Encounter.' Year 3 have learned about other faiths across the world.