

# Collective Worship: Self-Discipline (22/03/24)

## Class Worship - Branch Six: Dialogue and Encounter

### Gather

Place both hands together like a bowl. In your mind place into the bowl a memory that is sad or scary. Blow on your hands to blow the memory away.

Get ready to listen to the word of God, knowing that God is always our friend.



### Word

A reading from Corinthians 13:1-7...

**13** If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal. **2** If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing. **3** If I give all I possess to the poor and give over my body to hardship that I may boast,<sup>[b]</sup> but do not have love, I gain nothing.

**4** Love is patient, love is kind. It does not envy, it does not boast, it is not proud. **5** It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. **6** Love does not delight in evil but rejoices with the truth. **7** It always protects, always trusts, always hopes, always perseveres.

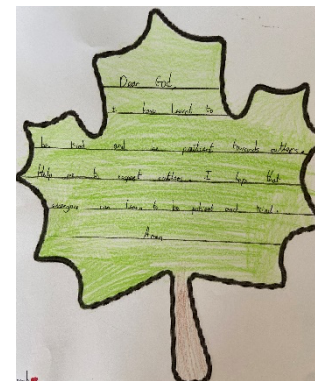
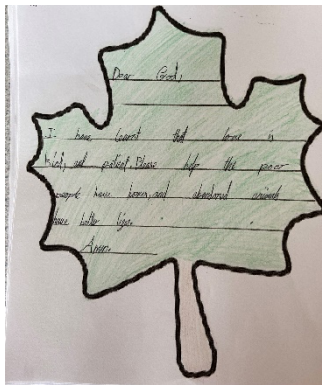
### Response

Reflect on the Word you have heard and write a prayer on a cut-out leaf in response to it. Share your prayer with the class and make a prayer tree.



### Mission

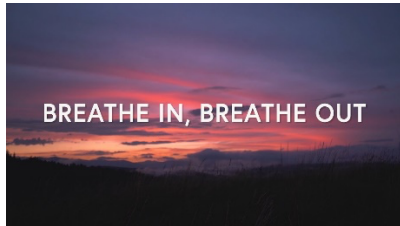
Invite someone who is lonely to play with you at breaktime or at lunchtime.



## Class Worship - Branch Six: Dialogue and Encounter (2)

### Gather

Sit in a circle in silence and think about your breathing. Breathe in God's peace. Breathe out any worries. Be still inside and out.



### Word

A reading from Damascus, Acts 9: 3-9...

<sup>3</sup> As he neared Damascus on his journey, suddenly a light from heaven flashed around him. <sup>4</sup> He fell to the ground and heard a voice say to him, "Saul, Saul, why do you persecute me?" <sup>5</sup> "Who are you, Lord?" Saul asked. "I am Jesus, whom you are persecuting," he replied. <sup>6</sup> "Now get up and go into the city, and you will be told what you must do." <sup>7</sup> The men traveling with Saul stood there speechless; they heard the sound but did not see anyone. <sup>8</sup> Saul got up from the ground, but when he opened his eyes he could see nothing. So they led him by the hand into Damascus. <sup>9</sup> For three days he was blind, and did not eat or drink anything.

### Response

Reflect on the Word you have heard and pray quietly in your hearts, thinking and pray quietly in your hearts, thinking and praising God for many gifts he has given us.

### Mission

Is there someone whom you need to forgive?  
How could you show that person that you have forgiven them?

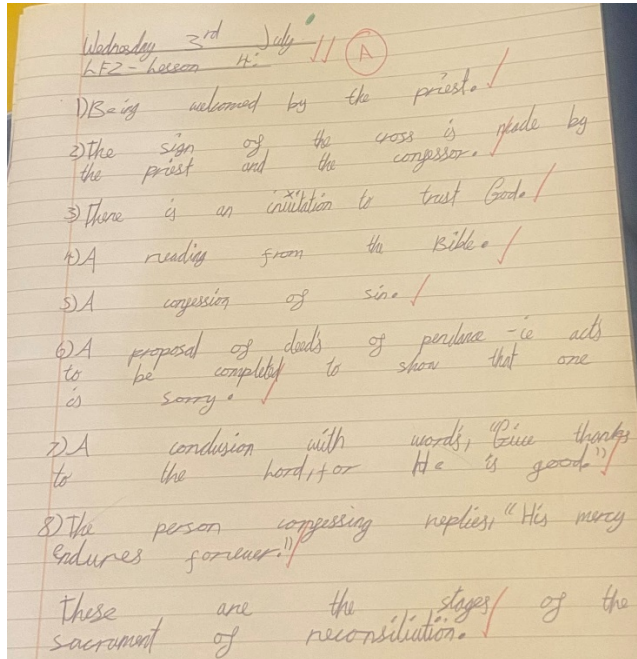




## Learning Focus 2: Lesson 4

LO: Make links with the different Catholic churches,

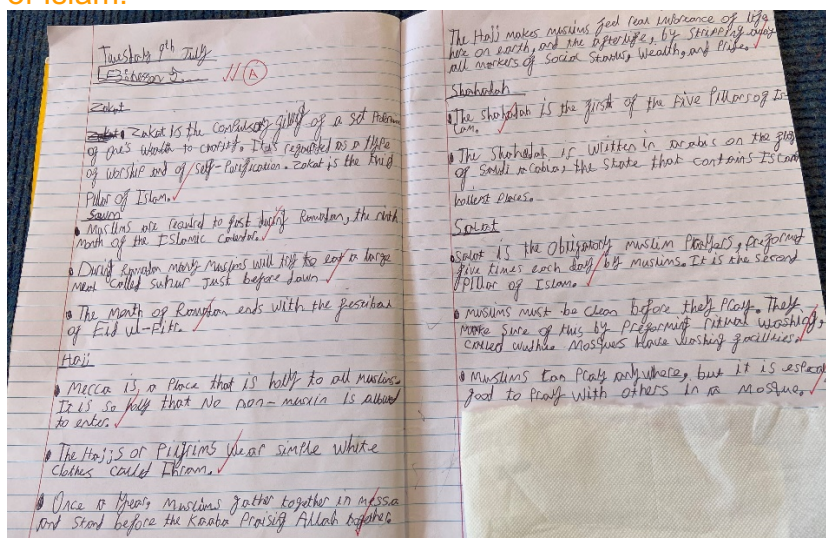
Some children researched facts about baptism independently. Other children created a poster about holy communion. Some children arranged events of confession in order.



## Learning Focus 3: Lesson 5

LO: Recognise facts on the five pillars of Islam.

All children completed a carousel activity where they researched facts of each pillar of Islam.

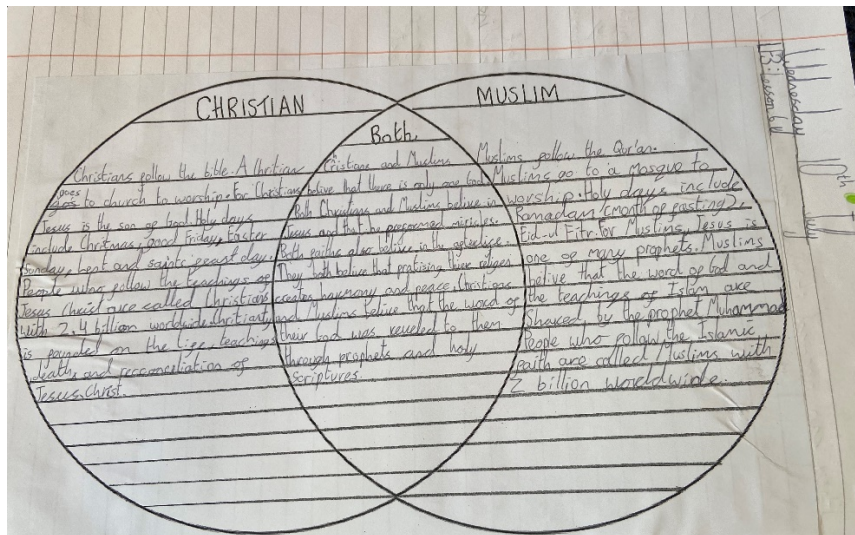




### Learning Focus 3: Lesson 6

LO: Understand some ways Muslims in Britain today live out their beliefs.

Some children created a Venn diagram to compare and contrast Islam and Christianity. Other children researched the daily life of a Muslim during Eid and what sacrifices they choose to do in this time. Some children created a fact file about Eid.



### Learning Focus 4: Lesson 7

LO: Learn from different Christian traditions or those who follow different liturgical traditions.

In groups, children gathered information on a sheet for Anglicanism and Methodist churches.